2016-2017 Assessment Cycle UC_Educational Talent Search I

Mission (due 1/20/17)

University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

College / Department / Program Mission

College Mission

Provide the college mission in the space provided. If none is available, write "None Available in 2016-2017." MISSION – University College provides an academic environment to facilitate the matriculation of a diverse population of intellectually-capable undergraduate students: wishing to pursue a unique and coherent interdisciplinary program of study in an area in which there does not exist an established curriculum; who initially selected a major for which they lack the interest or preparation necessary for success, but possess a specific and attainable career development plan; or who are transitioning into other colleges and pursuing the academic requirements necessary for admission into their preferred major. In meeting the needs of these students, University College promotes retention at the University of Louisiana at Lafayette, collaborates with other colleges to elevate to the collective quality of campus learning, and enables and empowers students to achieve success in their chosen field of graduate study and/or occupation. Indeed, a distinguishing characteristic of the college is its program of intensive developmental initiatives geared toward enhancing student accomplishment.

VISION – To become a college of choice for incoming freshmen desiring to pursue an individualistic multidisciplinary curriculum founded in a strong core of liberal education that imbues students with broad knowledge, transferable skills, and a strong sense of civic duty.

Department / Program Mission

Provide the department / program mission in the space provided. If none is available, write "None Available in 2016-2017".

The mission of Educational Talent Search 1 is to increase the number of youth from disadvantaged backgrounds who complete high school and enroll in and complete their postsecondary education.

Assessment Plan (due 1/20/17)

Assessment List (Goals / Objectives, Assessment Measures and Criteria for Success)

Assessment List

Goal/Objective		articipants served each program year will complete their cu school for the next academic year at the next grade level.	rrent academic
Legends	SLO - Student Learn	ing Outcome/Objective (academic units);	
Standards/Outcomes			
Assessment Measures			
	Assessment Measure	Criterion	Attachments
	Direct - Project	66% of non-senior students will be promoted to the next grade level.	

Goal/Objective	Seniors served during the project year will graduate during the project year with a regular secondary school diploma within the standard number of years (4).				
Legends	SLO - Student Learning Outcome/Objective (academic units);				
Standards/Outcomes					
Assessment Measures					
	Assessment Measure	Criterion	Attachments		
		Criterion 70% of seniors served during the project year will graduate with at least a regular secondary school diploma.	Attachments		

Goal/Objective		ring the project year will complete a rigorous secondary school luate during the project year with a regular secondary school di of years (4).	
Legends	SLO - Student Lea	arning Outcome/Objective (academic units);	
Standards/Outcomes			
Assessment Measures			
	Assessment Measure	Criterion	Attachments

Direct - Project	24% of seniors served during the project year will complete a rigorous secondary school program of study and graduate during the project year.	

Project participants that graduate during the project year will enroll in an institution of higher education by the fall semester immediately following graduation or will have received notification of acceptance but deferred enrollment until the next semester (i.e. spring)				
SLO - Student Le	arning Outcome/Objective (academic units);			
Assessment Measure	Criterion	Attachments		
Direct - Project	55% of participants who have graduated with a regular secondary school diploma during the project year will enroll in an institution of higher education by the fall semester immediately following high school or have received notification of acceptance, but deferred enrollment by the next academic semester.			
	education by the s of acceptance but SLO - Student Le Assessment Measure	Assessment Measure Criterion Direct - Project 55% of participants who have graduated with a regular secondary school diploma during the project year will enroll in an institution of higher education by the fall semester immediately following high school or have received notification of acceptance, but deferred enrollment by the next		

Results & Improvements (due 9/15/17)

Results and Improvement Narratives

Assessment List Findings for the Assessment Measure level for Non-senior project participants served each program year will complete their current academic year and continue in school for the next academic year at the next grade level.

Goal/Objective	Non-senior project participants served each program year will complete their current academic year and continue in school for the next academic year at the next grade level.			
Legends	SLO - Student Learning Outcome/Objective (academic units);			
Standards/Outcomes				
Assessment Measures				
	Assessment Measure	Criterion		
	Direct - Project	66% of non-senior students will be promoted to the next grade level.		

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Project	Has the criterion 66% of non-senior students will be promoted to the next grade level. been met yet? Met	685 of the 686 non-senior students or 99.86 % persisted in school at the next grade level.		- Assessment Process: Continuous monitoring: Talent Search 1 staff wil continue to monitor and advise participants to make sure they are on a continuous path of persistence to the next grade level.

Assessment List Findings for the Assessment Measure level for Seniors served during the project year will graduate during the project year with a regular secondary school diploma within the standard number of years (4).

Goal/Objective	Seniors served during the project year will graduate during the project year with a regular secondary school diploma within the standard number of years (4).						
Legends	SLO - Student Learning Outcome/Objective (academic units);						
Standards/Outcomes							
Assessment Measures							
	Assessment Measure	C	riterion				
	Direct - Project	Direct - Project 70% of seniors served during the project year will graduate with at least regular secondary school diploma.					
Assessment Findings	Assessment Measure	Criterio		Summary	Attachments of the Assessments	Improvement Narratives	
	Direct - Project	70% of served of the proj- will grac with at I regular seconda	during ect year duate least a ary diploma.	295 out of 300 seniors (98.34%) served during the project year graduated with at least a regular secondary school diploma.		- Assessment Process: Continuous monitoring: Talent Search 1 staff will check throughout the academic year to make sure our participants are meeting graduation requirements.	

Assessment List Findings for the Assessment Measure level for Seniors served during the project year will complete a rigorous secondary school program of study and will graduate during the project year with a regular secondary school diploma within the standard number of years (4).

Goal/Objective	Seniors served during the project year will complete a rigorous secondary school program of study and will graduate during the project year with a regular secondary school diploma within the standard number of years (4).						
Legends	SLO - Student Learning Outcome/Objective (academic units);						
Standards/Outcomes							
Assessment Measures							
	Assessment Measure						
	Direct - Project		iors served during the school program of stu		complete a rigorous during the project year.		
Assessment							
Findings	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives		
	Direct - Project	Has the criterion 24% of seniors served during the project year will complete a rigorous secondary school program of study and graduate during the project year. been met yet? Met	An overwhelming 275/300 (91.67%) of seniors served during the project year completed a rigorous secondary school program and graduated during the project year.		- Assessment Process: Continuous monitoring: Talent Search 1 staff will continue to monitor and check seniors schedules to make sure that a maximum number of students meet the rigorous graduation requirements so that they are eligible to enroll in the post secondary institution of their choosing.		

Assessment List Findings for the Assessment Measure level for Project participants that graduate during the project year will enroll in an institution of higher education by the fall semester immediately following graduation or will have received notification of acceptance but deferred enrollment until the next semester (i.e. spring)

Goal/Objective	Project participants that graduate during the project year will enroll in an institution of higher
	education by the fall semester immediately following graduation or will have received notification

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	of acceptance but deferred enrollment until the next semester (i.e. spring)						
Legends	SLO - Student Learning Outcome/Objective (academic units);						
Standards/Outcomes							
Assessment Measures							
	Assessment Measure	Criterion					
	Direct - Project	diploma during the p by the fall semester	55% of participants who have graduated with a regular secondary school diploma during the project year will enroll in an institution of higher education by the fall semester immediately following high school or have received notification of acceptance, but deferred enrollment by the next academic semester.				
Assessment Findings							
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives		
	Project	Has the criterion 55% of participants who have graduated with a regular secondary school diploma during the project year will enroll in an institution of higher education by the fall semester immediately following high school or have received notification of acceptance, but deferred enrollment by the next academic semester. been met yet?	187 of the 295 senior participants that graduated (63.39%) enrolled in an institution education or received notification of deferred enrollment.		- Assessment Process: Continuous monitoring: Talent Search 1 staff will continue to check all resources to determine how many of our participants are enrolling or being accepted for enrollment into post secondary education and to advise our graduates on applying for entry into Post Secondary Educational Institutions.		

1) How were assessment results shared in the unit?

Please select all that apply. If "other", please use the text box to elaborate. Distributed via email Presented formally at staff / department / committee meetings Discussed informally (selected) Other (explain in text box below)

2) How frequently were assessment results shared in the unit?

Frequently (>4 times per cycle) Periodically (2-4 times per cycle) Once per cycle (selected) Results were not shared this cycle

3) With whom were assessment results shared? Please select all that apply. Department Head (selected) Dean / Asst. or Assoc. Dean Departmental assessment committee Other faculty / staff (selected)

4) What were the measurable or perceivable effects on your current (2016-2017) findings based on prior action plans (created in 2015-2016)?

That the objectives may need to be modified, and that theymay not always be as favorable as they have been in certain cases.

5) What has the unit learned from the current assessment cycle?

That we must continually focus on meeting our objectives. We have also learned that we must meet more frequently with staff to assess where they are with respect to meeting their individual goals and objectives to make sure that the unit achieves it mission.

Attachments

Attachments

Upload any supporting documents related to your assessment plans, results, or improvements. Documents may include rubrics, survey questions, reports, etc. There is no limit to the number of documents you can upload.

Click "Select File" to upload document(s)